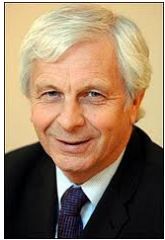


## No School Is an Island

Good practice in partnership and cooperation across Scottish education

Tynecastle High School, Edinburgh, Friday 13<sup>th</sup> January 2012



**Professor Mick Waters**, of Aston University, who has probably changed English secondary schools more profoundly than anyone in the past 20 years, is a former director of curriculum at the Qualifications and Curriculum Authority, and is a good critical friend to teachers, who 'liberated them from being technicians and reawakened their professionalism'. Professor Waters will be the lead opening speaker at the conference.



**Professor Susan Deacon** who served as Scotland's first Cabinet Minister for Health and Community Care holds an Honorary Professorship in the School of Social and Political Science at the University of Edinburgh and was appointed as the early years champion for the Scottish Government. She has spoken widely on leadership and change, arguing for greater cooperation across sectoral boundaries.

### PRESENTATIONS

- Wilma Gordon, *From Bagpipes to Bhangra - dancing across continents*, MidCalder Primary School's global citizenship programme
- Iain White, Govan High School, and Linda McTavish, Anniesland College: *Cooperation for Pre-vocational Training*
- Staff and students from Wester Hailes Education Centre and St George's School for girls: *A Comprehensive and Independent Partnership on Leadership Development*
- Professor Colin Graham, the Scottish Earth Science Education Forum: *Partnerships and communities - cross-disciplinary science for teachers and learners*
- Eric Summers, Headteacher, Webster's High School: *Connecting with Kenya: challenging values, promoting leadership*

### THE AFTERNOON CONVERSATION

Susan Deacon, Danny Murphy (formerly Headteacher, Lornshill Academy), Christine Emmett (St Elizabeth's Primary School and Scottish Teacher of the Year 2011) and Cairstiona Marwick, a senior student at Tynecastle High School, will consider the good practice on show and how best to extend that.

**SELMAS, a community of independent education practitioners, supporting, encouraging and provoking mature conversations about education**